



Safeguarding Newsletter—Autumn Term 1 2024

Dear Parents and Carers

I hope you have all had a wonderful summer and we look forward to seeing the children at the beginning of the new academic year.

All staff at Belle Vue have a responsibility to safeguard children but just a reminder to you that we have the following designated staff in place with responsibility for safeguarding:

Mrs. C Davies—Designated Safeguarding lead
Mrs. S Richardson—Deputy Safeguarding lead
Mrs. A Perrett—Deputy Safeguarding Lead
Mrs. C Mulligan—Deputy Safeguarding lead

Governor responsible for safeguarding: Mrs. S Rose

If you have any concerns regarding the safeguarding of a child/children please contact the school immediately on 01384 389900 or email info@belle-vue.dudley.sch.uk. **If you suspect a child is in immediate danger please ring 999. If you have a concern during holiday time, please email safeguarding@belle-vue.dudley.sch.uk**

Keeping Children Safe In Education, September 2024

Keeping Children Safe in Education is a statutory Department for Education document which all schools must follow when carrying out their duties to safeguard and promote the welfare of children. It covers many aspects of safeguarding including different forms of abuse, early help processes, safe recruitment, how concerns must be reported and the role of the Designated Safeguarding Leads.

Safeguarding and promoting the welfare of children is defined as: -

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- and taking action to enable all children to have the best outcomes

All staff at Belle Vue Primary School receive annual training during the beginning of the autumn term. Training covers updates to KCSIE, September 2024, knowing who the designated staff are for child protection and reporting procedures. In addition, staff are taught how to look for signs of the following types of abuse:

1. Physical
2. Sexual
3. Emotional
4. Neglect

There is now a Revised Definition of Safeguarding in KCSIE, September 2024 (Paragraph 3): The definition now aligns with "Working Together to Safeguard Children," emphasising early intervention, protection from harm (both online and offline), and promoting the best outcomes for all children. We actively promote online and offline safety as part of our Belle Vue curriculum.

Useful Safeguarding Acronyms and Vocabulary

DSL: Designated Safeguarding Lead

MASH: Multi-Agency Safeguarding Hub

CP: Child Protection

CiN: Child in Need

CEOP: Child Exploitation and On-Line Protection Centre

KCSIE: Keeping Children Safe in Education

PREVENT: Part of the Government's Counter-Terrorism Strategy to stop people being drawn in to extremism

CAMHs: Child and Adolescent Mental Health Services

SEND: Special Educational Needs & Disabilities

Working Together to Improve School Attendance

In August 2024, new DfE guidance was published for schools regarding attendance. School will be issuing further information regarding attendance during the beginning of the autumn term.

The following statistics give an overview of non - attendance:

Attendance during one school year	Equates to days absent	Which is approximately this many weeks absent	Which means this number of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons

Children who do not attend school regularly are more likely to:

- » Fall behind in their school work
- » Find it difficult to make and keep friends
- » Be unhappy at school
- » Misbehave so that others cannot see that they are finding the work difficult
- » Learn poor attendance habits that follow through to secondary school and future employment

Poor punctuality can also disadvantage children in many ways:

- » Being frequently late adds up to lost learning. For example, arriving 15 minutes late every day is the same as being absent for 2 weeks of the year
- » When children are late they find it harder to settle in to the routine of the day
- » When children arrive late they often miss key messages and teaching which continues to have an effect on their learning for the rest of the lesson or day
- » Poor punctuality disrupts the class and is embarrassing for the child
- » Your child being late disturbs the learning of the whole class

Getting here on time every day really is important in helping your child to become a happy and successful learner. Every day really does count!

