



## Remote Learning Offer: Guide for Parents (EYFS)

In the event of a lockdown or isolation, we will provide your child with a remote learning package so that their education is not disrupted. Unlike the previous lockdown, the government expects learning to continue through any periods of isolation or lockdown.

Our offer uses Tapestry which parents are already familiar with and all learning will be uploaded through this. In Y1-6 we use Google Classroom but in Nursery and Reception we will use Tapestry. If parents do not have access to the Tapestry online platform then the teacher will prepare a paper based remote learning pack for parents to collect.

The work provided for Nursery children and Reception children differ due to their age and stage of development.

It is important to note that if a child is poorly, a remote learning offer will not be provided because they would not normally be attending school and need time to get better.

### **What is Remote Learning?**

- Remote learning is not live lessons.
- Remote learning takes place away from the classroom.
- Remote learning is not sitting in front of a screen or learning for the same length of time as the school day as this does not mirror the Early Years Foundation Stage approach.
- Remote learning is not a set of activities. It is two-way with teachers using uploaded observations to help shape the children's learning and next steps.

### **What Parents Can Expect?**

- Remote learning will be provided in the case of lockdowns, bubble isolation or from the second day of a child isolating. It will not be provided during illness because your child needs time to get better.
- All children will engage with their learning and we ask parents to support this.
- Learning will not be set for the weekend.
- Home learning for the week will be uploaded and ready to access from 3pm on the Friday before.
- We will not deliver live lessons. We will use videos and share ideas to support your child's learning and development that can be done in a way you feel most suits your child and their individual needs.
- Resources are included for parents to print if they wish
- We will continue to use Tapestry which can be accessed via the app or online.
- As far as possible, we will support those experiencing difficulty accessing online learning as long as there is internet access to the home. If there is no internet access, parents will need to collect work set out by the class teacher. Please talk to us if you are isolating yourself.
- The school website will contain letters and information but remote learning will be communicated through Tapestry.
- The remote learning package is not reliant on children sitting in front of a screen from 9:15am - 3pm. It can be used flexibly to suit your home circumstances and reflect the age and stage of learning that your child is at.

### **Role of Teachers**

- To ensure that the quality of learning is sustained in the remote learning package.

- To provide feedback in a timely manner where it will make the most impact on learning.
- To communicate with parents if they have any concerns.
- To check in with parents and children.
- To ensure that the curriculum offer mirrors the offer in school as closely as possible.
- To ensure that children who rely on a paper-based, remote learning package are not disadvantaged.

### **Role of Parents**

- Parents are asked to upload their child's experiences to Tapestry as directed by the class teacher.
- To contact the class teacher via the school office if they have any difficulties.
- Ensure children take regular breaks and get active throughout the day.
- Talk to their child about how the day will be organised - when will they be learning, when are the breaks, when is the finish time etc.
- Engage with check-ins with the school to help shape the remote learning offer.

### **Role of the Pupil**

- Follow all the normal computer safety rules.
- If you see something that is worrying or unkind, tell your parents.
- Complete your learning each and every day.
- Tell your grown up if you are finding it too hard or too easy.
- Do your best and work as hard as you would in school.

### **Remote Learning Package for Children in Reception via Tapestry**

- **Daily Phonics** Teachers will provide phonics activities which ensure that children keep up with their phonics learning as if they were in school. It will be matched to the sounds they would be learning in class. These lessons will match the phonics programme for the school (Letters and Sounds)
- **Daily Maths and Number** Each day there will be a linked White Rose Maths video to Tapestry which is a short maths lesson and there will be a linked activity for your child to complete. They will use resources from White Rose Maths which mirror what is happening in school.
- **Daily Story Time** Developing language and a love of reading is vital. To mirror a normal school day a video of a story being read will be uploaded so that your child can access a story each day. Sometimes these will be links to websites and other times they will be recording of teachers from across our schools who are sharing a story.
- **Daily Curriculum Learning** 5 activities a week linked to the early years curriculum and a focused text that mirror what is happening in class will be uploaded to Tapestry. This will provide parents the flexibility to choose a different learning activity each day and reflects how we work in school. We would like to emphasise the importance of a broad and balanced curriculum and not just a focus on maths and phonics.

In addition to the 5 activities, a PE activity for health & wellbeing will be provided for each day. This may include: a walk, games in the garden, BoogieBeebies, etc.

We ask that parents take pictures and upload what the children have been doing onto Tapestry so that your child's teachers can keep using this to plan the next set of learning activities and give feedback.

### **Paper based Remote Learning**

If you do not have access to Tapestry and cannot use an online platform your child's teacher will provide the same learning offer, but paper based.

They will ask you to come and collect the learning, unless you have been required to isolate. Your child's teacher will talk to you about how they can ensure your child accesses the learning package and how it is returned to the teacher.

### **Remote Learning Package for Children in Nursery via Tapestry**

We have carefully considered the age and stage of development of children in Nursery and the type of remote learning package on offer to our children aged 5 and over is not suitable for our youngest pupils.

Therefore we will provide a set of suggested activities that you can engage your child with as appropriate. We know that the children will be doing all sorts of wonderful things at home so please also continue to share these via Tapestry so that their key worker can check in and provide some comments.

Via Tapestry, we will provide

- Weekly suggested list of activities uploaded to Tapestry to support main areas through play.
- We will upload a daily story time or song at the start of the week, using links to videos or recordings of staff.
- Not all pieces will receive feedback from the teacher or key worker but they will comment as per usual via Tapestry.
- We ask parents to continue to share what the children are doing via Tapestry.

## **Appendix 1: Protocols of live sessions**

These protocols have been designed to keep everyone safe when participating in live sessions.

### **School Procedures:**

- The sessions will be scheduled by the member of staff.
- The school will arrange the date and times of the session and these will be shared by the member of staff leading the session. Line managers may be added to session.
- The purpose of the session will be made clear, i.e. social gathering, lesson feedback or teaching
- Class teachers will use the 'mute' function at times during the session to allow everyone to hear/be heard.
- Pupils should use the text function to show they want to ask a question.
- The session will be a maximum of 30 minutes long.
- If the member of staff has any concerns regarding safeguarding they will inform the Designated Safeguarding Lead.
- If the member of staff has any concerns regarding behaviour, they will remind the pupil how to behave. If the behaviour continues, the member of staff may decide to end the session. The member of staff will speak to the parent to discuss behaviour.
- Sessions may be recorded by the school.
- The member of staff will stay in the session until everyone has 'logged off'.
- There should never be a situation where a session takes place on a 1 to 1 basis with one teacher and pupil without another adult present.

### **Pupil Protocols:**

- All pupils must ensure that they are wearing suitable clothing.
- We ask that all children engage in sessions to the best of their ability.
- Pupils must adhere to the school's usual behavioural expectations.
- It is the pupils' responsibility to ensure they attend all scheduled sessions on time.
- Pupils must sign in using their school account.
- Pupils will follow the teacher's directions as to when their cameras should be on.
- No sessions are to be recorded or photographed by pupils in any way.
- Pupils should mute their microphone until asked to speak.
- The text function should only be used to ask and answer questions and discuss the work, not for general chat (unless told that you can do it).

### **Parent/Carer Protocols:**

- Where possible, organise your child to be in a quiet room/area for the session to reduce background noise and allow them to focus.
- Consider the background where your child is sitting, ideally ensure it is plain and blank. It should not include any personal information (e.g. photos).
- Face to face sessions are for pupils and teachers only. All parent/teacher communication should be via the usual procedures.
- Parents/Carers may not record, share or comment on public forums about individual teachers.
- An appropriate adult must remain responsible for monitoring and supervising any remote learning sessions to ensure the child is safe and using it appropriately.